

Oak Lodge School

Teaching Assistant Post

Person Specification

Essential	Desirable
Education, Training and Professional Qualifications	
BSL Level 2	BSL Level 3 or above
Awareness of Safeguarding and Child Protection and willingness to undertake training	Trained in Safeguarding and Child Protection
Willingness to undertake First Aid training	First Aid qualification
Grade A – C or Level 2 Qualifications in English and Mathematics.	Graduate qualification
Skills and Abilities	
Ability to form and sustain appropriate relationships with children and young people	
Ability to support pupils' development and learning	<p>Ability to develop an understanding of the specific educational, physical, sensory, behavioural, emotional and social needs of the pupils and develop strategies to meet these</p> <p>Ability to devise and create suitable resource materials for use with the pupils</p>
Ability to maintain high standards of child centred care in stressful situations	
Ability to work independently and co-operatively as part of a team and to form good working relationships and partnerships with teachers, pupils, parents/carers and other agencies	Experience of multi-agency working
Ability to support children and young people with their individual programmes independently at school	Experience of supporting children and young people with their individual programmes independently at school,
Ability to undertake basic administrative tasks	
Ability to seek support when required	
Ability to become familiar with and apply whole school policies and procedures and be willing to apply them in a consistent manner	

Knowledge and Understanding	
Essential	Desirable
Knowledge and understanding of ASD and / or multi –sensory impairment or behaviour support	
Knowledge and understanding of Safeguarding policy and procedures	
	Knowledge of equal opportunities and a commitment to assisting the school in enabling all its pupils to fulfil their potential
Experience	
Experience of working with deaf and language impaired children and young people	Experience of working with deaf, deafblind and language impaired children and young people with additional complex needs
Work Attitude	
Demonstrate emotional maturity, stability, ability to perform under stress, and frustration tolerance	
Show the ability to exercise good judgment, cooperation, tact, and discretion in dealing with the pupil, family, staff and others	
Show interest in developing additional knowledge and skills	
Follow team decisions, established policies and procedures, and designated lines of communication and authority	
Demonstrate high levels of punctuality and attendance	