**SCLN TEACHER PERSON SPECIFICATION**

|  |  |  |
| --- | --- | --- |
|  | **Essential**  | **Desirable**  |
| Qualified Teacher Status | X |  |
| Experienced in teaching / working with SCLN and ASD pupils.  | X |  |
| Skills in Sign Language CACDP Level 3 or above, or willingness to work towards gaining a qualification in BSL |  | X |
| Proven evidence of success in making a significant impact on sustaining and enhancing the quality of teaching and learning across all abilities | X |  |
| Proven evidence of success in primary teaching  | X |  |
| Experience/ability to plan and teach programmes of study in a primary context especially in relation to SCLN pupils. To be familiar with working with Speech and Language specialists.  | X |  |
| Experience and/or ability to understand the learning needs of ASD and related behaviourally challenging students  | X |  |
| To have experience of developing pipils skills in Speech and language, strong skills in literacy, and appropriate reading schemes and written language such as Shape coding.  | X |  |
| An awareness and understanding of National curriculum developments at Key Stage 2 and Key Stage 3. | X |  |
| The ability to work as a cheerful and enthusiastic member of the staff team, and communicate effectively with pupils, staff, parents and visitors. | X |  |
| A strong desire to assist in the development of an outstanding department in which innovation is encouraged and excellent teaching can be accessed by all | X |  |
| The ability to use your initiative and work with confidence to create ways to empower students to achieve. | X |  |
| An understanding of, and commitment to, the school’s and Authority’s policies on equal opportunities.   | X |  |