



PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all learners leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all learners in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all learners
5. increased participation in competitive sport

Funding - Individual schools will receive funding per annum (depending on the number of learners) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21 (5 months ending August 21)	£417.00
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO due to COVID

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track learners to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Duncan Rowley	Lead Governor responsible	Jane Biddulph
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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on learners participation -Impact on learners attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Standard of learner's ability is assessed including specific targeted support for learners with sensory, gross and fine motor skills needs. Ensuring sessions are accessible to all learners in the cohort. Ensuring sessions are fun and engaging to ensure positive engagement. A broad and balance curriculum is on offer to aid learners in their ability to take part in individual and team games.	£0	Learners have developed skills in hand eye coordination, team participation and are now able to participate with some accuracy.	Part of the next Premium entitlement will be used to continue and develop a wider curriculum provision into 2021/22. To explore developing Dance within the PE curriculum.
Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i> (Key Indicator 1)	Learners have been introduced to the importance of living a healthy lifestyle at an appropriate level. We have discussed nutrition and heart rate as part of our healthy living sessions.	Equipment £150	Learners are developing an awareness of the importance of health and wellbeing and how sport and physical activity can aid positive mental health	As learners learn about the importance of physical activity, and will continue to learn in more detail the impact of this for a healthy lifestyle. 21 – 22 pupils will access weekly swimming.
Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i> (Key Indicator 4)	We offer a fully inclusive PE sessions at an appropriate level for our learners. Sessions are challenging at an appropriate level to individual learners. OT assessment are currently underway to assess the sensory need of the cohort to further inform the curriculum	£0 provides staffing and resources to deliver sessions to cohort of learners.	All learners access the curriculum at an appropriate level with built in challenge. We are working alongside the OT to develop appropriate sensory circuits to meet the need of our sensory challenged learners.	Learners to be assessed by the OT on a regular basis. Sensory circuit adapted on a regular basis to continue engagement and to meet the changing need of learners.
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> (Key Indicator 5)	In house sports competitions, fun competitions/ Sports day will cater for the needs of learners.	£0 – costs to access events and provide appropriate / event location/	Learners have the opportunity to take part in competitive sport at a specialist centre with specialist coaches. Learners to work to the best of their ability. Attainment to	Skills, experience and confidence to be further built on in future sessions.



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		support for learners.	be assessed throughout the programme.	
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	Training and resource to help staff to deliver sports in school at an appropriate level. Work with the OT to develop knowledge and understanding of pupil sensory need to assist in the design of the sensory programme	Price incorporated into CPD programme & HLTA costs.	Staff receive high quality CPD around sports to allow them to teach inclusively for all pupils.	CPD will allow the team to reach all learners.
Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i>	Through hosted events learners will take part in competitive festivals engaging with learners from other schools. Community events and extended community collaboration is in development with HLTA appointment.	Cost to be developed within sessions.	Learners take part in sport out in the wider community, meeting and socialising with lots of other learners. This was impacted during COVID	Learners will continue accessing sport when they move further up the school and beyond.
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	Through a CPD Programme based on the sport, staff will become more confident in developing content and delivery of the PE curriculum. Additional TA hours (6hrs per week) to enable learners to swim. Staff become more informed of sensory need through OT input	£267 – staffing costs.	Staff become more informed and confident in the delivery of tennis Staff use OT specialist support to inform future planning	To access to tennis coaching. Learners are able to engage in specially designed sessions with OT input.