



# Oak Lodge School

Prospectus 2021 / 2022



Your Child, Their Future, Our Priority



## Mission Statement

To empower, inspire, encourage and challenge our young people to become thinking, resilient citizens who can succeed in a changing world.

**Oak Lodge School**

**Nightingale Lane, London, SW12 8NA**

**T: 020 8673 3453**

**E: [info@oaklodeschool.wandsworth.sch.uk](mailto:info@oaklodeschool.wandsworth.sch.uk)**

**W: <https://www.oaklodge.wandsworth.sch.uk/web>**

Residential



School & post 16





Caroline Rowlandson  
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020886733453



# A Warm Welcome

## from the Head Teacher

Oak Lodge School is a very special place to work and learn. All of our young people have a Statement of Special Educational Needs of Education , Health and Care Plan. Through this, they receive individual and personalised learning, from our highly-skilled specialist staff team, teachers, speech and language therapists and occupational therapist. We are committed to providing a high quality education for every child.

The school is rated good (2019) by Ofsted and our residential provision, Phoenix House Outstanding.

Our shared aim is to nurture your child, in a safe and purposeful environment. To enable them to develop the tools and language they will need for a successful future. We foster an appreciation of people's uniqueness so that everyone is respected and valued.

We encourage and value strong partnerships with our parents and the wider community. We are a very happy and friendly school in which a sense of fun and achievement shines through.

I really do hope you enjoy looking through this prospectus—it is just a flavour of our offer. The best way to find out is to visit us and see for yourself what a remarkable and unique environment we have at Oak Lodge School.

### Why Us?

- \* We have high aspirations for all our pupils
- \* Highly-skilled specialist staff
- \* We care about our young people
- \* We are positive and enthusiastic about our curriculum offer
- \* We are committed and confident about the service we provide
- \* We enjoy what we do







# OUR HISTORY

**Oak Lodge was established by the London County Council and opened on 28 August 1905 as a school for deaf girls aged 11–16**

The girls were taught English, Art, some P.E., a little Maths, but lots of cookery, needlework and laundry – they were really being prepared to become servants and domestic workers.



In 1957 boys began to attend Oak Lodge, so from that time it was a day school for about 60 boys and girls.



In 1968 the new Oak Lodge – was built. There were 40 pupils, boys and girls, and the hostel started for children to sleep here Monday to Friday each week.

In 1977 the Queen came to visit the school for about 40 minutes, she met children and staff .



Oak Lodge today is a very different place compared to 100 years ago. Many of our teachers and teaching assistants are themselves deaf and our pupils are D/deaf and /or they have speech language and communication difficulties.

This has been a very important development for Oak Lodge – we feel we are very much a part of the Deaf Community. Our pupils and staff sign very well, and indeed many of our pupils now have Sign Language qualifications just like the staff.



# ABOUT US

Today the School is a regional maintained special education day and residential school for pupils' ages 10 to 19 who are D/deaf and/or who have speech, and language and communication needs (SCLN).

Many of our pupils have moderate learning difficulties who have additional needs, such as; Autism Spectrum Condition, motor Difficulties, Visual, Impairment, Social Emotional Mental Health needs, requiring a flexible and differentiated curriculum to facilitate their learning.



*“ They encourage pupils to be aspirational and to consider a wide range of options for education and employment.”*

Our pupils require a highly differentiated curriculum facilitated through small classes and intensive support.

Our skilled team supports the development of each student's full language and communication potential, using student-centred approach to language development.

The school ensures the development of each student's full potential, providing a total communication environment through a sign bilingual approach, encouraging language development. Including BSL (British sign language), SSE (sign supported English), written English and the use of visual, kinaesthetic and augmented learning strategies.



# Oak Lodge's Offer enables students to;

The school offers a diverse range of academic and vocational subjects through a broad, balanced and personalised curriculum. Providing opportunities for enquiry based learning, encouraging students to develop their leadership, and independent living skills.

Be effective  
Communicators  
in BSL & English

Aspire, believe,  
achieve

Collaborate & Explore  
– developing their  
young minds

Be Independent &  
Confident young  
people

Be resilient

Skills in Leadership  
& Responsibility

Challenge & innovate

Use Technology to  
enable learning  
through interaction  
& innovation

Lead successful  
and happy lives





# Oak Lodge's Curriculum Offer

## Skills for Life Pathway

The 'Skills for Life' Curriculum promotes the development of communication, emotional wellbeing, functional skills, preparation for next steps, confidence and independence.

There is a focus on skill development.

## Assessment for Learning

IEP targets

Communication Targets

BSquared Targets / ASDAN targets.

Key Skills targets

The school ensures the outcomes identified with-in each students EHCP are promoted as part of their daily curriculum offer of; cognition and learning, communication and interaction, social, emotional and mental health, sensory / physical needs.

Therapy & Communication are imbedded in all aspects of the school day as identified.

Wellbeing profiles will additionally inform provision through the pastoral and wellbeing team.

## Vocational Pathway

The 'vocational' curriculum enables all students to access the range of National Curriculum subjects, personalised in respect to pupils' individual needs.

## Assessment for Learning

IEP targets

Subject and Communication Targets

BSquared Targets / ASDAN targets.

Accredited course targets

## School Offer:

Personalised timetable identifies EHCP targets, delivery is through a combination of personalised programme and National curriculum subjects.

## School Offer:

Timetable identifies Curriculum areas which are delivered inline with the National curriculum and accredited courses incorporating EHCP and development of Key Skills.

# Oak Lodge's Curriculum

- Our curriculum is designed to ensure that all of our students are able to play a positive role in today's society, gain job satisfaction, enjoy their learning and continue learning and contributing to their personal growth.
- The personal development of our students is extremely important to ensure they remain healthy, resilient and safe whilst at the same promoting the importance of fostering a respectful attitude to others.
- Our curriculum places particular emphasis on developing the ability to communicate and acquire the skills necessary in life.
- Our mix of subjects from academic to practical skills for living. Most of our subjects use a skills based curriculum which is outlined in our learning pathways, progress is measured with a small step approach so that they are able to move along their Progression Pathway and take pride in their learning
- Our curriculum contains a range of accreditations in different subjects which mean that all of our students progress to an appropriate onward step to college or the workplace and become independent and socially competent adults.

All students are taught the full curriculum:

- English, Maths, PSHE, PE and ICT are taught to all students in all key stages
- Different aspects of Personal Development & Independence are taught to all students on all key stages with an age appropriate focus
- Science, Food & Design Technology and Arts are taught in KS3 and 4
- Speech & Language Therapy, Occupational therapy and specialist literacy and numeracy support form part of the curriculum across all key

## Subjects

English, Literacy & Communication & BSL

Maths, Numeracy & Science

Healthy Living (including PE, Food Technology, Catering & Hospitality)

ICT, Computing & Digital Media

Personal Development & Independence (including PSHE, SMSC & RSE, History, Geography, D of E, Life Skills, Work Skills, Enterprise)

Creative & Expressive Arts (including Art, Media, Drama, Music)



# Post 16 Provision

Students in the 6th form follow a highly personalised curriculum. Students work with individualised programmes of study which see them achieve against the three pathways.

There are opportunities for pupils who are on the Skills for life pathway to transition across to our 14—19 offer, benefitting from the flexibility of being able to follow a bespoke curriculum providing them access to a range of vocational experience-



## Vocational Pathway

Students on this pathway attend full-time college where they study qualifications from Level 1 to Level 3. The Head of Sixth Form is responsible for identifying and organising appropriate support for students enabling them to access the curriculum and extra-curricular activities. Students are supported by experienced Communication Support Workers (CSW's) and note-takers where appropriate. One day a week students are supported by experienced Teachers of the Deaf or teachers experienced working with Deaf/SCLN students to support them either on a 1:1 or in small group for Maths, English and BSL. Students can also have access to the wellbeing team and wellbeing mentors. The WRL coordinator works with the students and the colleges to organise work experience for these students

## Pre— Vocational Pathway

This is a fulltime course where the focus is on preparing students for their next steps into mainstream Further Education Vocational Courses. Students study Functional Skills Maths, English and ICT (E2-Level2) and where appropriate GCSE Maths. Onsite they also have the opportunity to achieve Entry 3/Level 1 qualifications in Hospitality and Catering Woodwork, Sports Leadership at Level 1/2/3, British Sign Language at Level 1/2/3 and the Duke of Edinburgh Bronze Award. Through our off-site provision they can achieve BTEC Level 1 Awards, Certificates and Diplomas in Hair and Beauty, Vehicle Maintenance and Construction/Multi Skills. Off-site provision provides students with the opportunity to work with Communication Support Workers and experience mainstream education in preparation for their next steps into FE.

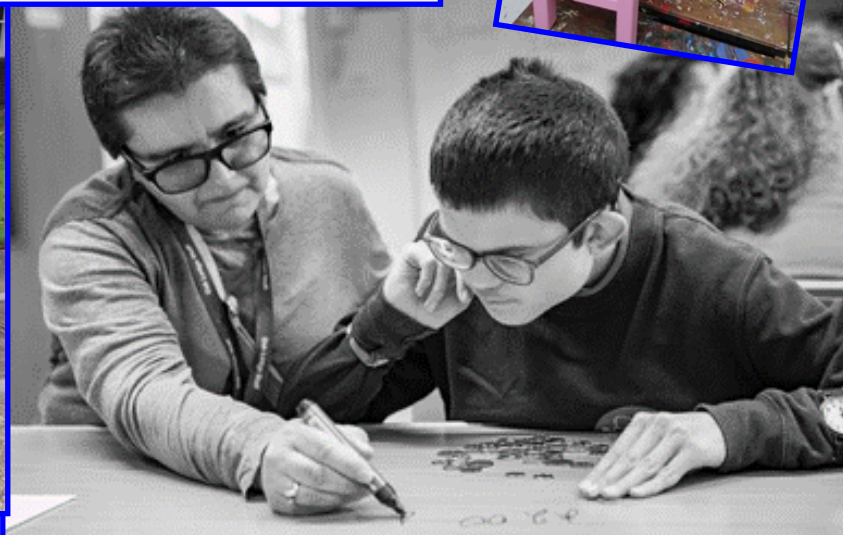


# Post 16 Provision



## Skills for Life Pathway

This is a fulltime course where the focus is on preparing students for their next steps into mainstream Further Education Vocational Courses. Students study Functional Skills Maths, English and ICT (E2-Level2) and where appropriate GCSE Maths. Onsite they also have the opportunity to achieve Entry 3/Level 1 qualifications in Hospitality and Catering Woodwork, Sports Leadership at Level 1/2/3, British Sign Language at Level 1/2/3 and the Duke of Edinburgh Bronze Award. Through our off-site provision they can achieve BTEC Level 1 Awards, Certificates and Diplomas in Hair and Beauty, Vehicle Maintenance and Construction/Multi Skills. Off-site provision provides students with the opportunity to work with Communication Support Workers and experience mainstream education in preparation for their next steps into FE.





# Work Related Learning

Oak Lodge provides a planned programme of Careers Education, Information, Advice and Guidance (CEIAG) for pupils in year 7 – 13 that is impartial and engaging. The programme is designed to develop high aspirations and encourage pupils to consider a broad and ambitious range of career options. The curriculum meets the differing needs and requirements of our pupils. This is developed throughout a pupil's time at the school and is always supportive of their abilities, strengths and skills.



Sainsbury's, M&S, Co-op, Brentford FC, Crystal Palace FC, Decathlon, Pets at Home, Cats Protection, Homebase, British Airways are just a few companies that have supported our students



*"Pupils make the most of opportunities to take part in a wide range of activities"*

Oak Lodge students have, in the past, been part of the Springboard's FutureChef programme. As part of this programme the group studying the 'Introduction to Hospitality' BTEC visited the London Clinic seeing how a busy private hospital runs and its kitchen. Two students went on a week's work experience in the kitchen and one was fortunate enough later to have paid Christmas work there and partnered the London Clinic's Head Chef in a competition at the Hotel, Restaurant and Catering show at ExCel. Besides work experience in Year 10/11 and 6th Form, students benefit from industry visits, career days, visiting speakers and enterprise projects. All pupils have the opportunity to meet with a careers advisor to discuss their future career path.

For the next three years, Oak Lodge will be part of a Careers Cluster, funded by the European Social Fund. They will support our students into work placements and internships as well as providing employer-based activities.



PHOENIX HOUSE  
RESIDENTIAL SERVICE

# Residential Living



We provide part time and week long residential provision, for up to 17 students per night. We provides a caring, happy and stimulating environment, in which boarders can enjoy the benefits of a wide variety of educational, social and leisure activities. Phoenix house has been graded outstanding for three successive years.

It has a comfortable, homely feel, our young people tell us they love the warm, family atmosphere.

The team works closely with parents, carers, teachers and therapists, meeting the needs of all our people.

Our boarders flourish in this environment, becoming responsible confident and independent young people ready to move on to further education, supported living or other residential post 19 provision.



Rachel Rust  
Head of Care



Saul Allison  
Senior Residential  
Worker



Trent Hansen Senior  
Residential Worker  
Activities Co-ordinator



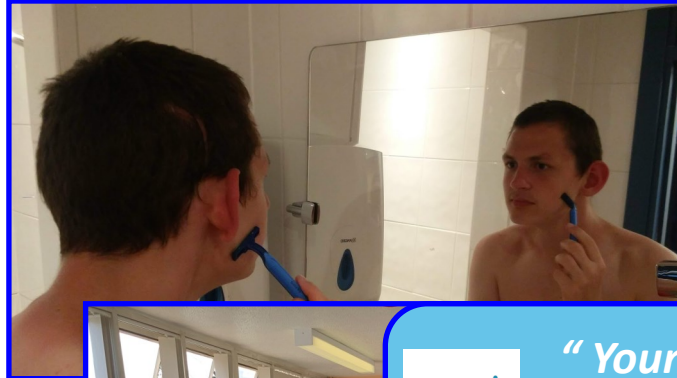
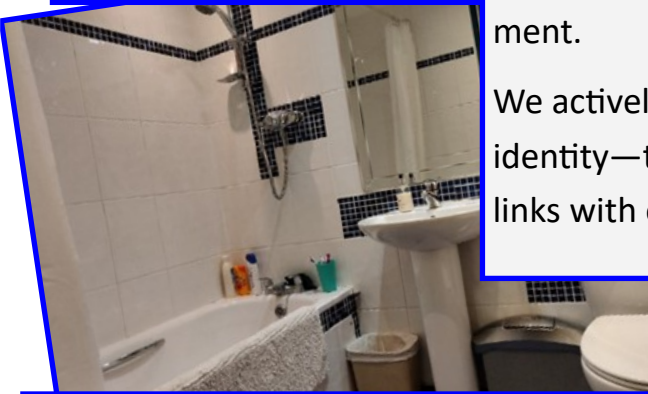
*“ Young people make exceptional progress in the residential provision ”*





Our young people enjoy a wide a variety of outings and activities after school hours, ensuring that they develop life skills, travel training, healthy lifestyles and money management.

We actively promote communication and identity—through attending Deaf Club and links with other residential schools.



*“ Young people enjoy a broad range of activities which help them develop important independence and communication skills.”*



Phoenix House  
Routines.

Morning	
7am - Wake Up!	
7:30am - Shower and Brush Your Teeth	
8am - Breakfast	
8:30am - School	

Evening	
3:30pm - Finish School and Come to Phoenix House	
4pm - Homework or Relax	
5pm - Cooking	
6:30pm - Activities	
8pm-10pm - Bed	

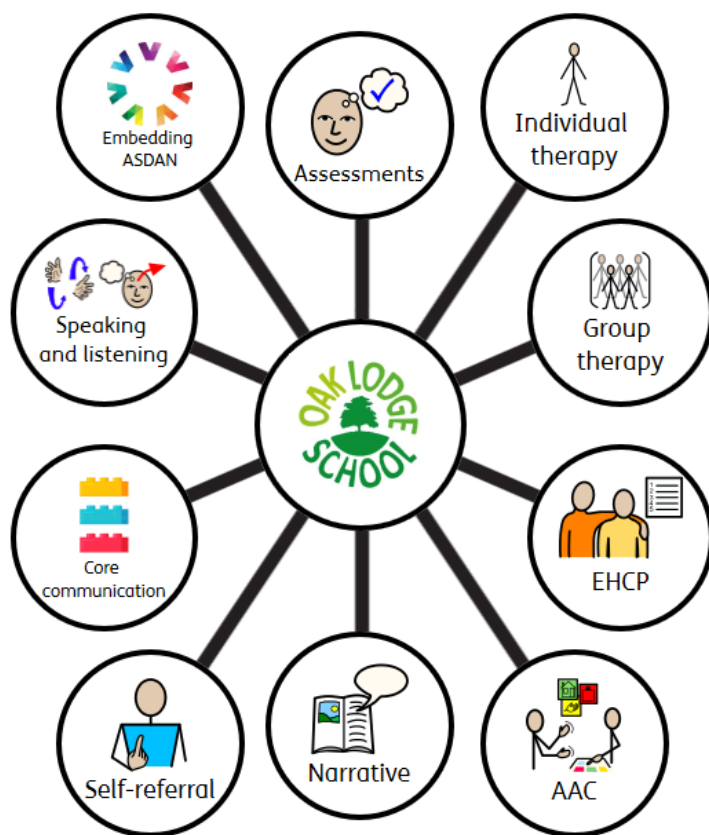
# Specialist Provision

Oak Lodge School has a team of therapists to support the individual needs of the students attending the school.

## Speech and Language Therapy

There is a team of Speech and Language therapists and assistants supporting our young people to achieve their full potential in speech, language, listening, literacy and communication. The aim is to develop functional communication skills across a range of settings in order to prepare them for becoming adults and working life.

Led by the EHCP and individual assessment and reviews, the Speech and Language Therapy team will offer tailored intervention to suit each student which may include:



SLT 9 days equivalent p/w

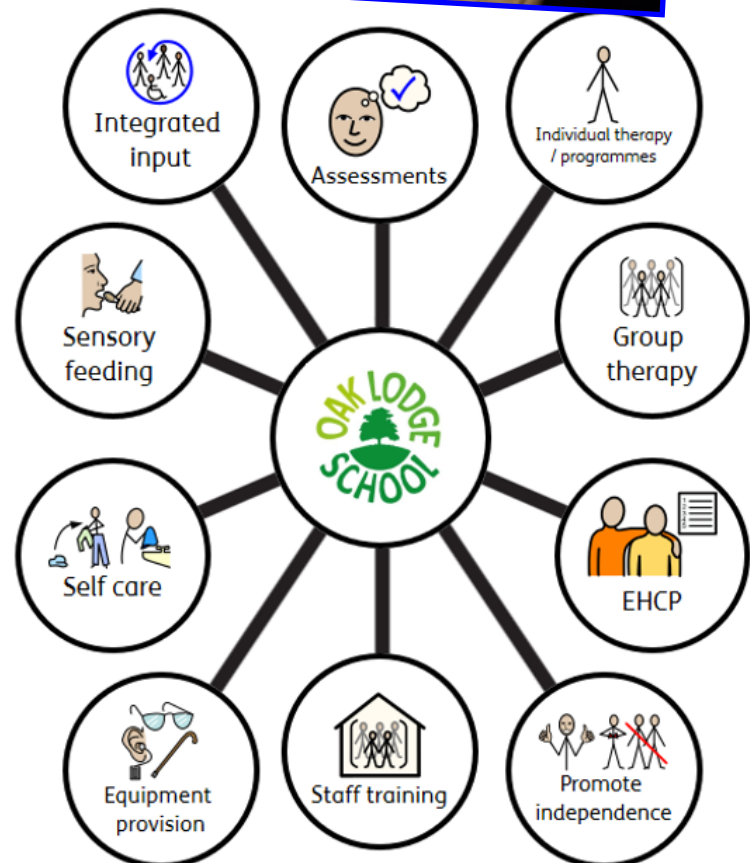
- \* Individual and/or group therapy sessions
- \* Joint working sessions with the OT and/or Physiotherapist
- \* Work within the classroom, in collaboration with teaching staff
- \* Supporting teaching staff to develop both sign and spoken language development and effective communication, as well as strategies to enable maximum access to learning across the curriculum areas
- \* A holistic, targeted approach to language development and communication across all languages - including British Sign Language (BSL), Sign Supported English (SSE) and English (spoken and written)
- \* Working closely with families and key professionals (including Deaf CAMHS, CAMHS, Audiology, Cochlear Implant centres, Psychologists) to support the continued development of the child's skills during and outside of the school day
- \* Input into the Annual Review process for each student – including target setting



# Language and communication & Intervention

When Students join Oak Lodge, their current language and communication needs will be assessed; both through formal and/or informal assessments. Information from their primary / previous school, as well as from home, will be included to obtain an overall picture of their

- \* Core communication and interaction skills
- \* Functional communication e.g. listening, speech reading skills, extending language (signed/spoken/written) and speech production
- \* Social Communication and Interaction skills with adults and peers in school and the wider community- in all modes
- \* Integrated working with teaching staff to provide an environment and strategies, which promote a student's independence, alongside providing them with maximum access to learning, as well as readiness for working life
- \* Alternative and augmentative ways to support communication- e.g. use of a voice output communication aid (VOCA)
- \* Intervention and management of any feeding and swallowing difficulties (in collaboration with the OT and other key staff)
- \* Home programmes / practice to facilitate and ensure retention, generalisation and carry over of skills and key areas worked on.



## The Team .



Students language and communication needs are evaluated and reviewed on an on-going basis. Each student's language and communication profile forms part of the school's outcome measurement tool. This allows all staff to work towards the identified areas of language and communication within their specialist teaching



# Occupational Therapy

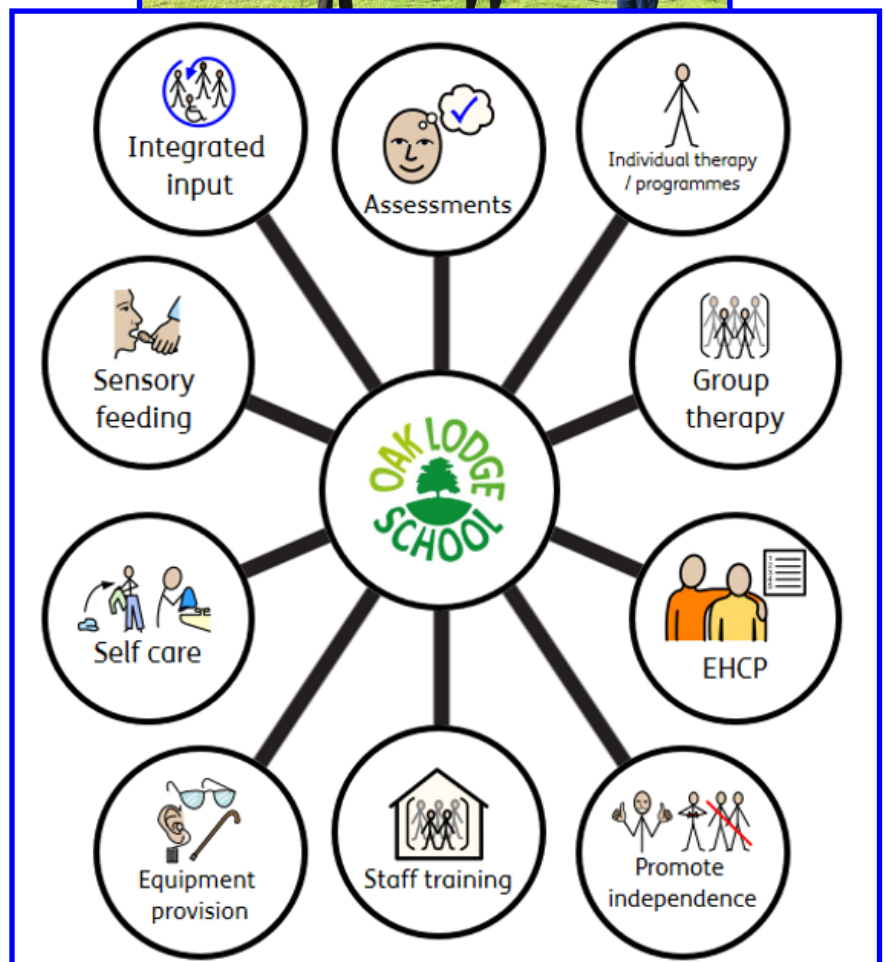
At our school the Occupational Therapist works as an integral part of the therapy team and school as a whole, embedding therapeutic programmes in the classroom and beyond.

OT provision is EHCP led; however, the primary role of the OT at Oak Lodge is to develop students' independence and self-care; to allow students to participate as fully as possible in daily life, and to facilitate access to learning. The OT support aims to build skills for life in preparation for adulthood. The OT supports those students requiring assistance with their executive functioning skills (e.g. organisation, self-regulation); as well as students needing support managing their sensory processing differences, including sensory aversions to certain foods.

The OT works in close collaboration with teaching staff, other members of the therapy team, well-being team and along with the wider community.

## Therapy is provided in the following ways:

- \* Direct specialist interventions with the learner in 1:1 or small group sessions
- \* Direct joint sessions with the Speech and Language Therapist or Physiotherapist
- \* Development and implementation of individualised therapy programmes
- \* Indirectly by offering targeted interventions delivered by education and care staff
- \* Provision of advice regarding equipment to facilitate independence.
- \* Training to teaching staff as appropriate



# Audiology

Students at Oak Lodge are supported in the effective use of their hearing aids, bone-anchored hearing aids (BAHA's) and cochlear implants to develop listening skills.

We have in-house Qualified Teachers of the Deaf (TOD) to support daily use. Our TOD's have had specialist training in helping our students to use and manage their auditory equipment. This is reinforced by the work of the Speech and Language Therapy team. Pastoral staff liaise with the Audiology team to report issues that may arise.

The school was built with the needs of deaf children in mind so classrooms were designed with optimum acoustic conditions for listening. The Roger Phonak Sound-field system is used during lessons to optimise listening across the school.

There is an on-site audiology clinic and an Audiology Assistant who is able to undertake testing and routine maintenance of hearing aids. Close contact is established with each student's hospital/Audiology department so that any complex problems that arise are swiftly dealt with to maintain consistent use of amplification. Ear moulds can be made at school; thus, reducing time needed out of school for audiological support.



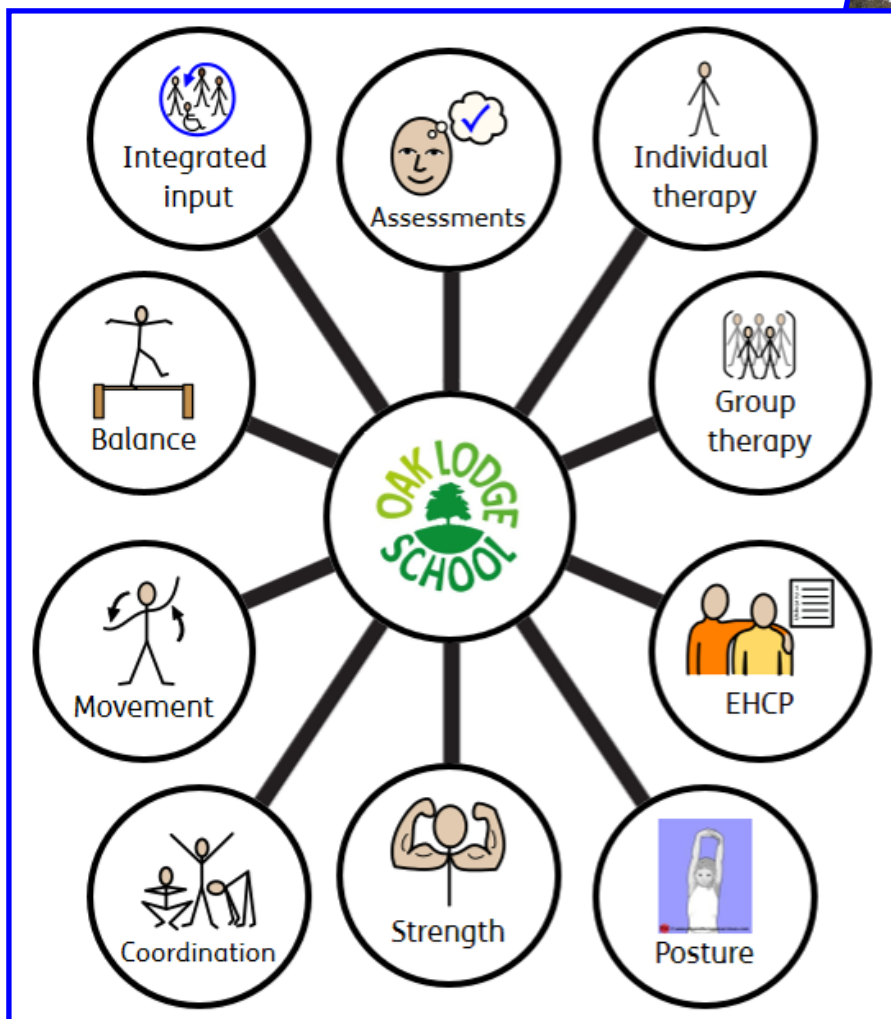


# Physiotherapy

As part of the therapy team, the physiotherapist works with other members of the therapy team, as well as teaching staff, to promote the physical development and well-being of pupils and to ensure their optimal participation and engagement with their learning. They work in partnership with the parents of pupils in school, and will provide advice, support and information as requested.

Physiotherapy is carried out through thorough individual assessment, advice and specific structured programmes of exercise and activity. It may be delivered in groups, or individually; and jointly with the Occupational Therapist and/or PE teacher according to the individual needs of the pupil. The physiotherapist will also assess and advise with regard to the provision, maintenance and use of any equipment and orthotics that may be required.

The physiotherapist also liaises with external professionals or teams where required, for example with local and tertiary NHS services, and will contribute to EHCPs and annual reviews where appropriate.





# Our School Day

Activity	School day timings	Length / Time
School day – pupils arrive 8.40		10 mins
Lesson 1	8.50	1hr
Lesson 2	9.50	1hr
Break	10.50	20 mins
Lesson 3	11.10	1 hr
Pastoral	12.10	30 mins
Lunch	12.40	50 mins
Lesson 4	1.30	1hr
Lesson 5	2.30	1hr
Lesson 6 – Thursdays only	3.30	1hr



# Our Uniform



- \* White shirt with a collar
- \* School tie
- \* Oak Lodge blue jumper
- \* Plain grey or black school trousers
- \* Plain grey or black skirt
- \* Plain grey or black socks/tights
- \* Black leather school shoes or black (no logo) trainers

Optional:

- \* Dark blue or grey Salwar-Kamiz and a dark head scarf
- \* Small stud earring's.









Contact us at:

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Telephone: 020 8673 3453

Email: [info@oaklodge.wandsworth.sch.uk](mailto:info@oaklodge.wandsworth.sch.uk)

Email: [admissions@oaklodge.wandsworth.sch.uk](mailto:admissions@oaklodge.wandsworth.sch.uk)



Please look at our website for further information on admissions

[www.oaklodge.wandsworth.sch.uk](http://www.oaklodge.wandsworth.sch.uk)

Our twitter feed and newsletters provide up to date information on the life of the school.

