

Casual Residential Worker Person Specification

1. Qualifications and Knowledge	
ESSENTIAL	DESIRABLE
<p>GCSE pass at or above Grade C in English Language and Mathematics (or equivalent)</p> <p>Willingness to undertake NVQ Level 3 children/social care</p> <p>BSL Level 2</p>	<p>NVQ level 3 children/social care</p> <p>BSL Level 3 or above</p> <p>Behaviour Management Training</p> <p>Epilepsy training</p>
2. Experience	
ESSENTIAL	DESIRABLE
<p>Experience of working in a residential setting</p> <p>Experience of writing and delivering clear and concise reports</p> <p>Knowledge of child protection and safeguarding vulnerable young people</p> <p>Positive attitude to Deaf people, their culture and language</p> <p>Experience of supporting young people with additional needs including ASD and challenging behaviour</p>	<p>Experience of working with students/ young people with a range of communication needs</p> <p>Experience of working in a Deaf environment</p>
3. Professional Development	
<p>Evidence of continuing professional development</p> <p>Ability to identify own training needs</p> <p>Ability to reflect and improve own practice</p>	<p>Extended professional development through designated or award bearing courses</p>
4. Skills, Qualities and Abilities	
ESSENTIAL	DESIRABLE
<p>Empathy with children and young people</p> <p>High standards of personal conduct, credibility, honesty and integrity that inspires loyalty and trust</p> <p>Ability to build and maintain good working relationships</p> <p>Ability to remain positive and enthusiastic when working under pressure</p> <p>Ability to resolve conflict</p>	<p>Full Driving Licence</p> <p>Willingness to undertake Wandsworth minibus course.</p>

<p>Ability to organise work, prioritise tasks, and manage time effectively</p> <p>Ability to use IT effectively in communication and presentation of work</p> <p>A commitment to equal opportunities and anti-discriminatory practices</p> <p>Experience which illustrates self-motivation and use of initiative</p> <p>Respond to change in a positive way</p> <p>Develop and deliver interactive sessions to support students educational, social and emotional development</p> <p>Ability to support student's educational, social and emotional development thorough a waking day curriculum</p> <p>Flexible working, including evenings and sleep ins</p> <p>Enhanced Disclosure and Barring Check</p>	
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