**Waking Night Staff Person Specification**

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| **1. Qualifications and Knowledge** |  |
| **ESSENTIAL** | **DESIRABLE** |
| GCSE pass at or above Grade C in English Language and Mathematics (or equivalent)Willingness to undertake NVQ Level 3 children/social careCommitment to achieve BSL Level One and Level Two within 12 months | NVQ level 3 children/social care or willingness to do the course within two years of taking on the post.BSL Level 2 or aboveBehaviour Management TrainingEpilepsy training |
|  | **2. Experience** |
| **ESSENTIAL** | **DESIRABLE** |
| Experience of writing and delivering clear and concise reportsKnowledge of child protection and safeguarding vulnerable young peoplePositive attitude to Deaf people, their culture and language | Experience of working with students/ young people with a range of communication needsExperience of supporting young people with additional needs including ASD and challenging behaviour Experience of working in a residential settingExperience of working in a Deaf environment |
|  | **3. Professional Development** |
| Evidence of continuing professional development Ability to identify own training needs Ability to reflect and improve own practice | Extended professional development through designated or award bearing courses  |
|  | **4. Skills, Qualities and Abilities** |
| **ESSENTIAL** | **DESIRABLE** |
| Empathy with children and young peopleHigh standards of personal conduct, credibility, honesty and integrity that inspires loyalty and trustAbility to build and maintain good working relationshipsAbility to remain positive and enthusiastic when working under pressureAbility to resolve conflictAbility to organise work, prioritise tasks, and manage time effectively Ability to use IT effectively in communication and presentation of workA commitment to equal opportunities and anti-discriminatory practicesExperience which illustrates self-motivation and use of initiativeRespond to change in a positive wayDevelop and deliver interactive sessions to support students educational, social and emotional developmentAbility to support student’s educational, social and emotional development thorough a waking day curriculumFlexible working, including evenings and sleep insEnhanced Disclosure and Barring Check | Full Driving Licence Willingness to undertake Wandsworth minibus course. |