



Statement of Behaviour Principles

“Good behaviour in schools is central to a good education. Schools need to manage behaviour well so they can provide calm, safe and supportive environments which children and young people want to attend and where they can learn and thrive. Being taught how to behave well and appropriately within the context they’re in is vital for all pupils to succeed personally.”

(DfE Behaviour in Schools, 2022)

Oak Lodge School fully accepts these principles, and we acknowledge that society expects good behaviour as an important outcome of the educational process.

We aim to create and maintain a safe and happy learning environment, built on mutual respect and personal responsibility; an environment where the learning, social-emotional and personal needs of learners are met; and one in which we empower learners to achieve their potential. By reducing barriers to learning through our trauma informed approach.

Everyone is expected to behave in a safe and respectful way, to accept responsibility for their behaviour and to encourage others to do the same. All members of our school community have a right to:

- feel physically and emotionally safe at all times;
- always be treated with respect and dignity;
- express their feelings in an appropriate way;
- work without disruption;
- improve and make progress in whatever they are doing.

Learners as individuals, members of teams, members of the OLS community are expected to:

- be safe and adhere to school rules and follow staff instructions;
- be respectful of themselves, others, the environment and of other peoples’ points of view;
- be responsible for and work to improve their own behaviour, and support their peers to do the same; and
- be ready to learn.

It is accepted that positive behaviour management and respectful behaviour is a whole school responsibility, and so all staff are expected to:

- always treat learners with fairness and respect;
- maintain high expectations of and aspirations for all learners;

- model appropriate behaviour;
- recognise and reward appropriate behaviour;
- challenge behaviours which do not adhere to school expectations;
- be consistent in using the rewards and sanctions systems.

Restorative Practices are used throughout the school to support in resolving conflict and preventing harm. Staff will work with a student around the root cause for their presenting behaviours and help them resolve incidents through intervention including mediation, 1-1 mentoring and group discussion. This enables learners to understand and take responsibility for their actions and take key steps to put things right.

Items which are illegal or considered dangerous are not allowed on the OLS site. If staff suspect that a learner has illegal or dangerous items in their possession they should follow the protocol for searching learners.

All staff have the power to use reasonable force to prevent learners from committing an offence, injuring themselves or others, or damaging property.*

*The Headteacher is informed of any incident that has led to the use of these powers. All such incidents are recorded.