



## Year 10 Vocational Curriculum Map 2025-26



Subject	Autumn 1 3 Sep – 24 Oct	Autumn 2 3 Nov- 19 Dec	Spring 1 6 Jan- 13 Feb	Spring 2 23 Feb- 27 Mar	Summer 1 13 Apr- 25 May	Summer 2 2 June- 17 July
English	<b>Deaf Role Model</b>  Biography Research and fact finding Resilience, overcoming prejudice.	<b>Transport through the Ages</b>  Understanding Our World Use of Phrasal & Spatial Verbs Use of Prepositions	<b>Hi-Lo Book: The Ghost Dog</b>  Reading for meaning Develop Inferential skills  Use of Modal Verbs Use of Contractions Verb conjugation (Stupid 's' Rule)		<b>Preparation for Language in the workplace</b>  Form filling Following instructions Preparation for Working Life	<b>Language through the Age</b>  Texting Use of Slang Words Use of technology to communicate e-Safety
Maths	<b>Numbers 1</b>  Comparing, ordering & spelling numbers. Calculations and checking answers  <b>Measurements 1</b>  Basic measures, money and time	<b>Numbers 2</b>  Rounding, BODMAS, word equations, decimal and negative numbers  <b>Measurements 2</b>  Scales & temperature  <b>Information &amp; data 1</b>  Lists, tables, graphs and averages	<b>Numbers 3</b>  Fractions, decimals, percentages, calculations and equivalence  <b>Shapes</b>  2D & 3D shapes and their properties  <b>Geometry 2</b>  Position of objects, angles and turns	<b>Proportions</b>  Ratios, fractions, and proportions  <b>Measurements 3</b>  Areas, perimeters and volumes. Maps and money including interest	<b>Information &amp; data 1</b>  Basic probability, and more graphs  <b>Measurements 3</b>  3D shapes, different views and nets  <b>Examination Review</b>  Review, Assess, Target, review	<b>Examination Review</b>  Review, Assess, Target, review
Deaf Studies	<b>Deaf Role Models *</b>		<b>Deaf History: Deaf /Hearing *</b>		<b>Deaf Humour (6 weeks) Deaf Organisations (6 weeks)</b>	
Science	<b>Oak Lodge Science certificate</b> <b>Communication knowledge of Science</b> to an audience Environmental project on Global warming		<b>Oak Lodge Science certificate</b> <b>Health and wellbeing</b> Spread treatment and prevention of infection Online stress Body image in a digital world		<b>Oak Lodge Science certificate</b> <b>Healthy diets</b> Weights and Volumes in Science Healthy diets Comparing cost of healthy foods by weight / volume Planning healthy meal	

<b>ICT</b>	<b>Digital literacy:</b> Creating and presenting information	<b>Digital literacy:</b> Creating and presenting information	<b>Digital literacy:</b> Creating and presenting information	<b>Digital literacy:</b> Creating and presenting information	<b>Digital literacy:</b> Creating and presenting information	<b>Digital literacy:</b> Creating and presenting information
<b>Humanities</b>	<b>Population: cities, towns and villages</b>	<b>Historical Change over time in Africa</b>	<b>Seas, rivers and lakes</b>	<b>Religions worship and festivals</b>	<b>Asian cultures</b>	<b>British Society in the Past / Modern Times</b>
<b>PSHE</b>	<b><u>Healthy Lifestyles</u></b>  Promoting self-esteem and coping with stress.	<b><u>Healthy Lifestyles</u></b>  Developing strategies to manage influence decision making:	<b><u>Self-awareness</u></b>  Developing empathy,	<b><u>Self-awareness</u></b>  Developing self-confidence and self-worth:	<b><u>Healthy Lifestyles</u></b>  Developing assertive communication, risk management  • FGM and forced marriage	<b><u>Employability skills</u></b>  Developing goal setting
<b>DT</b>	<b>Textiles:</b>  <b>focus on Batik</b>  Choosing a theme for the sketchbook	<b>Tara Axford</b>  Explore three drawing styles.  Explore mediums –Ink, pencil, paint	<b>Enquire</b>  Select an artist's influence- create responses	<b>Explore Clay</b>  <b>Explain tools and the process</b>	<b>Explore printing</b> –use different printing techniques	<b>Experiment</b> with composition and refine use of one medium
<b>FT / Catering</b>	<b>Unit E301</b> <b>Introduction to Hospitality industry-</b>  Unit 308 Essential knife skills	<b>Unit E301</b> <b>Introduction to Hospitality industry-</b>  Unit 308 Essential knife skills. Unit E302  Customer Service in the Hospitality Industry	<b>Unit E304Basic Food Preparation</b>  Unit E305Basic Cooking  Unit 308 Essential knife skills. Unit E303 Serving Food and Drink	<b>Unit E302</b>  <b>Customer Service in the Hospitality Industry</b>  Unit E307 Preparing the dining area for service. Unit E303 Serving Food and Drink	<b>Unit E302 Customer Service in the Hospitality Industry</b>  Unit E303 Serving Food and Drink	<b>Reviews of pupils progress.</b>  Pupils involved in assisting school events / functions - opportunities for unit completion.
<b>PE</b>	<b>Fitness</b> To develop their core fitness skills <b>Basketball</b> Develop movements including running, jumping, throwing, catching		<b>Futsal</b> Develop movements including passing, shooting, dribbling <b>Badminton</b> Develop movements including various shots using racket.		<b>Athletics</b> Develop movements including Jumping, throwing and running <b>Cricket</b> Develop movements including batting, bowling, catching.	

<b>Art</b>	<b>Textiles:</b> <b>focus on Batik</b> Choosing a theme for the sketchbook	<b>Tara Axford</b> Explore three drawing styles. Explore mediums –Ink, Pencil, paint	<b>Enquire</b> Select an artist's influence- create responses	<b>Explore with Clay</b> Develop ideas	<b>Explore</b> printing –use different printing techniques	<b>Experiment</b> with composition and refine use of one medium .
<b>Horticulture</b>	<b>Getting ready to work in the garden</b> Weather discussion and appropriate clothing. Using tools safely How to clean the tools Keeping the area tidy Create the craft things for Christmas Fair Harvesting crops Sowing winter flowering veg Indoor sprouting. Start house plant cuttings	<b>Sowing</b> Prepare the growing area Sowing the vegetable/herbs seeds and seedlings indoor/outdoor Sowing the flowers seeds Propagate the plants Keeping the area tidy	<b>Planting</b> Keeping the area tidy Growing the seeds/seedlings/plants Propagate the plants Create the craft things for Summer Fair			