



## Year 9 Vocational Curriculum Map 2025-26



Subject	Autumn 1 3 Sep – 24 Oct	Autumn 2 3 Nov- 19 Dec	Spring 1 6 Jan- 13 Feb	Spring 2 23 Feb- 27 Mar	Summer 1 13 Apr- 25 May	Summer 2 2 June- 17 July
English	Preparation for My Career Life, roles and responsibilities  Book: People who help us  Different roles and responsibilities  Reading and writing for meaning		Cultural Diversity in Our Community  Introduction to culture diversity  Label culture and diversity  Reading and writing for meaning		Role Models  Storytelling about their experiences  What is a Role Model?	
Maths	<b>Numbers 1</b> Comparing, ordering and spelling numbers  <b>Numbers 2</b> calculations and checking answers  <b>Measurements 1</b> Basic measures, money and time	<b>Shapes</b> 2D & 3D shapes and their properties  <b>Graphs</b> Tables, Tally tables and bar graphs  <b>Number 3</b> Odd, even numbers, multiples, factors and other numbers	<b>Numbers 4</b> Rounding numbers and quantities, negative numbers  <b>Geometry 1</b> Position of objects, angles and turns  <b>Measurements 2</b> Conversions and calculations of money and time	<b>Fractions</b> Half, quarter, & harder fractions. Comparing and calculations  <b>Geometry</b> Coordinates and reflections  <b>Graphs</b> Line, pie and harder graphs. Averages	<b>Proportions</b> Ratios and fractions, and scale factors  <b>Geometry 2</b> Properties of others Shapes  <b>Measurements 3</b> Areas, perimeters and volumes	<b>Fractions</b> Fractions, decimals and percentages  <b>Algebra</b> Number patterns and rules, using word rules  <b>Geometry</b> Circles, Nets and different views of 3D shapes
Deaf Studies	<b>Festivals</b>		<b>Technology</b>	<b>Inventors</b>	<b>Inference</b>	<b>Responsibilities &amp; rules</b>
Science	<b>AQA Entry level certificate – Year 1</b> <b>Physics</b>  <b>AQA Entry level certificate – Year 2</b> <b>Biology</b>		<b>AQA Entry level certificate – Year 1</b> <b>Physics</b> <b>AQA Entry level certificate – Year 2</b> <b>Chemistry</b>		<b>AQA Entry level certificate – Year 1</b> <b>Biology</b>  <b>AQA Entry level certificate – Year 2</b> <b>Chemistry</b>	
ICT	<b>Digital literacy:</b> Formatting digital documents	<b>Digital literacy:</b> Web page elements Project	<b>Robotics:</b> Algorithms, Repetition, Selection	<b>Robotics:</b> Evolution of robots, projects	<b>Graphics:</b> 3D designing	<b>Graphics:</b> 3D printing

Humanities	Cities / areas in the UK  What makes UK unique	Historical Change over time	Restless Earth	A study of local history	Seas, rivers and lakes-	Comparing now and then.
PSHE	<b>Self-awareness</b>  Personal safety	<b>Self-Awareness</b>  Caring friendships	<b>Respectful relationships-</b>  Different family relationships	<b>Changing and growing</b>  Healthy Intimate relationships expectations of gender roles	<b>Healthy Lifestyles</b>  Keeping active Substances- DAT Physical activity and mental wellbeing	<b>Employability skills</b>  Volunteering <b>Work place skills</b> Employability and online presence
DT	<b>Small enterprise project</b>  Setting up a business	<b>Team work</b>  Designing and making batch produced products	<b>Tree house project</b>  Architecture around the world- overcrowding	<b>Construction of structures</b>	<b>Exploring textile pollution</b>  Printing techniques	<b>T-shirt printing</b>  Preparing designs Recycling fabrics
FT / Catering	<b>Understanding where food comes from, food safety and hygiene</b>	<b>Nutrition and dietary preferences</b> , Vegetarians and vegans	<b>Cultural awareness of food</b> to include: food from different cultures, International dishes, festivals	<b>Cultural awareness of food</b> to include: preparing a meal, International dishes	<b>Where food comes from</b> – Healthy eating and evaluation	<b>Where food comes from</b> – healthy eating evaluation
PSHE	<b>Self-awareness</b>  Personal safety	<b>Self-Awareness</b>  Caring friendships	<b>Respectful relationships-</b>  Different family relationships	<b>Changing and growing</b>  Healthy Intimate relationships expectations of gender roles	<b>Healthy Lifestyles</b>  Keeping active Substances- DAT Physical activity and mental wellbeing	<b>Employability skills</b>  Volunteering <b>Work place skills</b> Employability and online presence
PE	<b>Fitness</b> To develop their core fitness skills <b>Basketball</b> Develop movements including running, jumping, throwing, catching	<b>Futsal</b> Develop movements including passing, shooting, dribbling <b>Badminton</b> Develop movements including various shots using racket.	<b>Athletics</b> Develop movements including Jumping, throwing and running <b>Cricket</b> Develop movements including batting, bowling, catching.			
Art	<b>House of Dreams Project</b> <b>Sculpture</b> Ceramics	<b>Portrait Symbols</b> Proportions, line, shading	<b>Rhythm London Philharmonic Project</b>	<b>Creatures</b> Clay forms- different techniques of using clay	<b>Environmental Artists</b> Responses to an artist	<b>My Environment</b> Environmental Art Research and composition

<b>Woodland Sc</b>	<b>Introduction to connecting with nature</b> <ul style="list-style-type: none"> <li>-Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term)</li> <li>-Weather discussion and appropriate clothing.</li> <li>-Autumn Activities leading into Winter</li> <li>-Tree and leaf identification</li> <li>-Craft using sticks, leaves, pine cones, acorns etc.</li> <li>Christmas crafts. Leaf rubbing, printing</li> </ul>	<b>Activities linked to spring</b> <ul style="list-style-type: none"> <li>-Understanding the seasonal cycles of the year.</li> <li>-Spring walks. Seasonal language.</li> <li>-Seed sowing and planting. Identifying different animals and plants you see throughout the seasons.</li> <li>-Foraging</li> <li>-Puddle and mud activities</li> </ul>	<b>Activities linked to summer</b> <ul style="list-style-type: none"> <li>-Nature walks</li> <li>-Making a bug hotel</li> <li>-Flower crowns</li> <li>-Natural paints and dyes</li> <li>-Scavenger hunts</li> <li>-Pond dipping.</li> </ul>
<b>Horticulture</b>	<b>Getting ready to work in the garden</b> <ul style="list-style-type: none"> <li>Weather discussion and appropriate clothing.</li> <li>Using tools safely</li> <li>How to clean the tools</li> <li>Keeping the area tidy</li> <li>Create the craft things for Christmas Fair</li> <li>Harvesting crops</li> <li>Sowing winter flowering veg</li> <li>Indoor sprouting</li> <li>Start house plant cuttings</li> </ul>	<b>Sowing</b> <ul style="list-style-type: none"> <li>Prepare the growing area</li> <li>Sowing the vegetable/herbs seeds and seedlings indoor/outdoor</li> <li>Sowing the flowers seeds</li> <li>Propagate the plants</li> <li>Keeping the area tidy</li> </ul>	<b>Planting</b> <ul style="list-style-type: none"> <li>Keeping the area tidy</li> <li>Growing the seeds/seedlings/plants</li> <li>Propagate the plants</li> <li>Create the craft things for Summer Fair</li> </ul>