



## Year 9 Vocational Curriculum Map 2025-26



<b>Subject</b>	<b>Autumn 1</b> 3 Sep – 24 Oct	<b>Autumn 2</b> 3 Nov- 19 Dec	<b>Spring 1</b> 6 Jan- 13 Feb	<b>Spring 2</b> 23 Feb- 27 Mar	<b>Summer 1</b> 13 Apr- 25 May	<b>Summer 2</b> 2 June- 17 July
<b>English</b>	<b>Preparation for My Career Life, roles and responsibilities</b>  Book: People who help us  Different roles and responsibilities  Reading and writing for meaning		<b>Cultural Diversity in Our Community</b>  Introduction to culture diversity  Label culture and diversity  Reading and writing for meaning		<b>Role Models</b>  Storytelling about their experiences  What is a Role Model?	
<b>Maths</b>	<b>Numbers 1</b>  Comparing, ordering and spelling numbers  <b>Numbers 2</b>  calculations and checking answers  <b>Measurements 1</b>  Basic measures, money and time	<b>Shapes</b>  2D & 3D shapes and their properties  <b>Graphs</b>  Tables, Tally tables and bar graphs  <b>Number 3</b>  Odd, even numbers, multiples, factors and other numbers	<b>Numbers 4</b>  Rounding numbers and quantities, negative numbers  <b>Geometry 1</b>  Position of objects, angles and turns  <b>Measurements 2</b> Conversions and calculations of money and time	<b>Fractions</b>  Half, quarter, & harder fractions. Comparing and calculations  <b>Geometry</b>  Coordinates and reflections  <b>Graphs</b>  Line, pie and harder graphs. Averages	<b>Proportions</b>  Ratios and fractions, and scale factors  <b>Geometry 2</b>  Properties of others Shapes  <b>Measurements 3</b>  Areas, perimeters and volumes	<b>Fractions</b>  Fractions, decimals and percentages  <b>Algebra</b>  Number patterns and rules, using word rules  <b>Geometry</b>  Circles, Nets and different views of 3D shapes
<b>Deaf Studies</b>	<b>Festivals</b>		<b>Technology</b>	<b>Inventors</b>	<b>Inference</b>	<b>Responsibilities &amp; rules</b>
<b>Science</b>	<b>AQA Entry level certificate – Year 1 Physics</b>  <b>AQA Entry level certificate – Year 2 Biology</b>		<b>AQA Entry level certificate – Year 1 Physics</b> <b>AQA Entry level certificate – Year 2 Chemistry</b>		<b>AQA Entry level certificate – Year 1 Biology</b>  <b>AQA Entry level certificate – Year 2 Chemistry</b>	
<b>ICT</b>	<b>Digital literacy:</b> Formatting digital documents	<b>Digital literacy:</b> Web page elements Project	<b>Robotics:</b> Algorithms, Repetition, Selection	<b>Robotics:</b> Evolution of robots, projects	<b>Graphics:</b> 3D designing	<b>Graphics:</b> 3D printing

Humanities	Cities / areas in the UK  What makes UK unique	Historical Change over time	Restless Earth	A study of local history	Seas, rivers and lakes-	Comparing now and then.
PSHE	Self-awareness  Personal safety	Self-Awareness  Caring friendships	Respectful relationships-  Different family relationships	<u>Changing and growing</u>  Healthy Intimate relationships expectations of gender roles	<u>Healthy Lifestyles</u>  Keeping active  Substances- DAT  Physical activity and mental wellbeing	<u>Employability skills</u> Volunteering  <b>Work place skills</b>  Employability and online presence
DT	Small enterprise project  Setting up a business	Team work  Designing and making batch produced products	Tree house project  Architecture around the world- overcrowding	Construction of structures	Exploring textile pollution  Printing techniques	T-shirt printing  Preparing designs  Recycling fabrics
FT / Catering	Understanding where food comes from, food safety and hygiene	Nutrition and dietary preferences, Vegetarians and vegans	Cultural awareness of food to include: food from different cultures, International dishes, festivals	Cultural awareness of food to include: preparing a meal, International dishes	Where food comes from – Healthy eating and evaluation	Where food comes from – healthy eating evaluation
PSHE	Self-awareness  Personal safety	Self-Awareness  Caring friendships	Respectful relationships-  Different family relationships	<u>Changing and growing</u>  Healthy Intimate relationships expectations of gender roles	<u>Healthy Lifestyles</u>  <b>Keeping active</b>  Substances- DAT  Physical activity and mental wellbeing	<u>Employability skills</u> Volunteering  <b>Work place skills</b>  Employability and online presence
PE	Fitness To develop their core fitness skills <b>Basketball</b> Develop movements including running, jumping, throwing, catching		Futsal Develop movements including passing, shooting, dribbling <b>Badminton</b> Develop movements including various shots using racket.		Athletics Develop movements including Jumping, throwing and running <b>Cricket</b> Develop movements including batting, bowling, catching.	
Art	House of Dreams Project <b>Sculpture</b> Ceramics	Portrait <b>Symbols</b> Proportions, line, shading	Rhythm London Philharmonic Project	<b>Creatures</b> Clay forms- different techniques of using clay	<b>Environmental Artists</b> Responses to an artist	<b>My Environment</b> Environmental Art Research and composition

<b>Woodland Sc</b>	<b>Introduction to connecting with nature</b> -Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term) -Weather discussion and appropriate clothing. -Autumn Activities leading into Winter -Tree and leaf identification -Craft using sticks, leaves, pine cones, acorns etc. Christmas crafts. Leaf rubbing, printing	<b>Activities linked to spring</b> -Understanding the seasonal cycles of the year. -Spring walks. Seasonal language. -Seed sowing and planting. Identifying different animals and plants you see throughout the seasons. -Foraging -Puddle and mud activities	<b>Activities linked to summer</b> -Nature walks -Making a bug hotel -Flower crowns -Natural paints and dyes -Scavenger hunts -Pond dipping.
<b>Horticulture</b>	<b>Getting ready to work in the garden</b> Weather discussion and appropriate clothing. Using tools safely How to clean the tools Keeping the area tidy Create the craft things for Christmas Fair Harvesting crops Sowing winter flowering veg Indoor sprouting Start house plant cuttings	<b>Sowing</b> Prepare the growing area Sowing the vegetable/herbs seeds and seedlings indoor/outdoor Sowing the flowers seeds Propagate the plants Keeping the area tidy	<b>Planting</b> Keeping the area tidy Growing the seeds/seedlings/plants Propagate the plants Create the craft things for Summer Fair