



Curriculum Overview 2025-26

Pathway: Skills for Life

Class: Year 9

Year 9 Class	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
English	Preparation for My Career Book: People who help us Different roles and responsibilities Reading for meaning: Shapencoding and sentence work		Cultural Diversity in Our Community Introduction to Culture Diversity. Being different Reading for meaning. Shapencoding and sentence work		Animals Who Help Us Different roles and responsibilities Reading for meaning. Shapencoding and sentence work	
Maths	Numbers 1 Comparing, ordering, and spelling numbers up to 20 and above Numbers 2 Addition, subtraction, up to 20 and above Measurements 1 Basic time		Measurements 2 Basic money and change, length, weight, and capacity		Measurements 3 Basic time	
PSHE	Self-awareness: things that we enjoy or that make us feel happy, working as a team or in a group to achieve Something, use technology to communicate with others.		Growing and changing: different types of physical contact, trusted adults, different types of relationships.		Healthy lifestyle: difference between things that go on our body and things that go in our bodies, substances or chemicals around the home	
Science	Animals, including humans 2		Light and Shadow		The Sun, the moon and the Earth	
Humanities	Religions, worships and religious festivals.		Landmarks of London, the UK and the world		Kings and Queens Royal Family	
ICT/ Media	(iPad skills to create and present information)		(Programming and robotics)		(Vector graphic and digital printing)	
Art	Identity My Strengths. What makes me unique? Symbols –Portraits Stephen Write	Materials Wooden hands CAD /CAM mobiles Weaving within with Dyed fabric	Mural painting Printmaking, spraying Animation work	Making musical instruments. Costume with woven elements	Environmental Artists- tribal and ethnic Patterns and repetition	Clay work / textile work options Designs for interior The Rainbow serpent
Deaf Studies	Jobs Routines and roles Focus: basic timelines		Learning about cultures around the world Book: Welcome to our world: a celebration of children everywhere! Focus: Placement and referent, adjectives, WHERE and DO WHAT?		Deaf Role Models Deaf people who have changed the world Focus: person placement/classifiers and referent	

