



## Curriculum Overview 2025-26

## Pathway: Skills for Life

## Class: Year 7

Year 7 Class	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
English	<b>All About Me</b> Book: This Is How We Do It Baseline assessment Introduction to Shape Coding Reading for meaning  <u>Other subject links:</u> Humanities : Different countries around the world PSHE: respecting desires, interests, differences and cultures.		<b>Animated story</b> Book: Joy and the Heron Fiction story Reading for meaning Using shape coding and use of prepositions  <u>Other subject links:</u> Science: Animals including humans PSHE: Emotions and behaviour		<b>Exploring our place in the world</b> Book: Here We Are Emotional Literacy Explore the characters in a story Reading/writing for meaning  School trip- Tour around London  <u>Other subject links:</u> Humanities: City of London PSHE	
Maths	<b>Numbers 1</b> Comparing, ordering, and spelling numbers  <b>Numbers 2</b> Addition, subtraction, basic multiplication, and basic division  <b>Measurements 1</b> Basic measures, money, and time	<b>Shapes</b> 2D & 3D shapes and their properties  <b>Statistics</b> Tables, Tally tables and bar graphs  <b>Numbers 2 review</b> Addition, subtraction, multiplication, and division	<b>Numbers 3</b> Rounding numbers and quantities, negative numbers  <b>Geometry Review</b> Position of objects, angles, and turns  <b>Measurements 2</b> Basic calculations of money and time	<b>Fractions</b> Half, quarter, & basic fractions.  <b>Graphs Review</b> Tables, Tally tables and bar graphs	<b>Shapes Review</b> 2D & 3D shapes and their properties  <b>Measurements 3</b> Areas, perimeters, and volumes	<b>Fractions Review</b> Half, quarter, & basic fractions.  <b>Geometry Review</b> Position of objects, angles, and turns
PSHE	<b>Self-awareness:</b> express feelings, identify strengths,		<b>Growing and changing:</b> caring friendships, safe touch		<b>Healthy lifestyle:</b> Hygiene, looking after my body, Healthy/unhealthy foods <b>RSE:</b> Changing bodies, human life cycle	
Science	<b>Humans- external body parts &amp; functions</b>		<b>Our senses</b> <b>Exploring different materials</b>		<b>Forces</b>	
Humanities	<b>My school</b>	<b>Map work</b> My local area	<b>Me and my history</b> – baby to now	<b>Life in Elizabethan times</b> (Fire of London) Old and new toys	<b>United Kingdom countries and cities</b>	<b>The world</b>
ICT/ Media	<b>iPad skills to create and present information</b>		<b>Programming and robotics:</b> <b>Algorithms, linear programs, evolution of robots, project</b>		<b>Animation with iMotion</b>	
Art	<b>Shape and ‘Me’-</b> collage- Matisse Making shapes to communicate feelings	<b>Colour and ‘Me’-</b> animation Exploring new ideas/ mixing colours	<b>Rhythm painting</b> printmaking animation	<b>Music and Fashion</b> costume making	<b>Environmental Artists-</b> Hundertwasser	<b>My Environment</b> Environmental Art Paintig



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<b>Deaf Studies</b>	<b>All about me -</b>  <b>My Deaf identity</b>  Focus: asking and answering WH questions (focusing on WHO and WHAT) and person pre-labelling		<b>Daily routines</b>  Focus: Listing and negation/positive with WH questions  BSL book: 1. The bear sleeps on! 2. The Smellyphant  Focus: Everyday verbs	<b>Emotions / Opposites</b>  Animation: Being Brave  Focus: Simple NMF & everyday verbs	<b>Being Kind</b>  Animation: Being kind and Joy and Heron  Focus: Asking & Answering WH Questions – WHERE (placement) – WHO- WHAT DO? / NMF	<b>Basic classifiers for everyday things (transport and People)</b>  Focus: Classifiers and pre-labelling
<b>Craft</b>	<b>Simple lever cards –catapults</b> <b>Exploring play- building blocks</b> Baseline assessments	<b>'All about me' theme</b> <b>Wooden animal puzzle</b> project- designing for myself.	<b>Textiles</b> Exploring the use of materials and different properties <b>Emoji cushions</b>	<b>Finishing techniques</b> Making basic templates Basic sewing stitches Testing	<b>Our planet –environment project</b> Planet pollution Responsible consumer	Looking at recycling of products-3R's <b>Designing jewellery/products-</b> protect our planet theme
<b>Cooking</b>	<b>Safety</b> Introduction to Food Technology	<b>Basic kitchen skills</b> –safety, grill, hob, cutting, washing up	<b>Basic kitchen skills-</b> oven	<b>Basic skills-</b> weighing, measuring combining	<b>Understanding where food comes from</b> /healthy eating	<b>Understanding where food comes from/</b> healthy eating
<b>Forest School</b>	<b>Introduction to connecting with nature,</b> <ul style="list-style-type: none"> <li>Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term)</li> <li>Weather discussion and appropriate clothing.</li> <li>Autumn Activities leading into Winter</li> <li>Tree and leaf identification</li> <li>Craft using sticks, leaves, pine cones, acorns etc.</li> <li>Christmas crafts. Leaf rubbing, printing.</li> <li>Autumn walks and foraging in Wandsworth common</li> </ul>		<b>Activities linked to spring,</b> <ul style="list-style-type: none"> <li>Understanding the seasonal cycles of the year.</li> <li>Spring walks. Seasonal language.</li> <li>Seed sowing and planting. Identifying different animals and plants you see throughout the seasons.</li> <li>Foraging</li> <li>Puddle and mud activities.</li> </ul>		<b>Activities linked to summer,</b> <ul style="list-style-type: none"> <li>Nature walks</li> <li>Making a bug hotel</li> <li>Flower crowns</li> <li>Natural paints and dyes</li> <li>Scavenger hunts</li> <li>Pond dipping.</li> </ul>	
<b>Leisure and recreation</b>	<b>Fitness</b> To develop their health/skill related fitness skills and promote lifelong physical wellbeing.	<b>Boccia</b> Develop precision, control, tactical thinking, and inclusivity through target-based play.	<b>Kurling</b> Develop accuracy, control, tactical awareness, and inclusivity through target-based play.	<b>Polybat</b> Develop coordination, tactical awareness through target-based play	<b>Panathlon Sports</b> Develop teamwork, confidence, and inclusivity through a variety of adapted competitive activities.	<b>Cricket</b> Develop teamwork, strategic thinking through batting, bowling, and fielding.
	<b>Swimming</b> Weekly swimming lessons are provided to pupils to help them develop an important life-saving skill that will be ingrained in them throughout their lives. Being able to swim and understand essential water safety skills is paramount to their overall safety when around water.					
<b>Expressive arts</b>						