

Year 9 Skills for Life Curriculum Map 2024-25



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	4 Sep – 25 Oct	4 Nov- 20 Dec	6 Jan- 14 Feb	24 Feb- 4 Apr	22 Apr- 23 May	2 June- 18 July
English	Preparation for My Career		Cultural Diversity in Our Community		Animals Who Help Us	
	Book: People who help us		Introduction to culture diversity		Different roles and responsibilities	
	Different roles and responsibilities		Reading and writing for meaning		Reading and writing for meaning	
	Reading and writing for meaning					
Maths	Numbers 1		Measurements 2		Measurements 3	
	Comparing, ordering and spelling numbers up to		Basic money and change, length, weight and		Basic time	
	20 and above		capacity			
	Numbers 2					
	Addition, subtraction, up to 20 and above					
	Measurements 1					
	Basic time					
BSL	Jobs*		Learning about cultures around the world*		Deaf Role Models* Deaf people who have changed the world	
	Routines and roles					
Science	Animals, including humans 2		Light and Shadow		The Sun, the moon and the Earth	
ICT	Digital literacy	Digital literacy	Robotics:	Robotics:	Cranhica	Craphica
ICT	Digital literacy: Formatting digital	Digital literacy: Web page elements	Algorithms, Repetition,	Evolution of robots,	Graphics: 3D designing	Graphics: 3D printing
	documents	Project	Selection	projects	ob doorgrining	ob printing
Humanities	Religions, worships and religious festivals.		Landmarks of London, the UK and the world		Kings and Queens	
					Royal Family	
PSHE	Relationships		Relationships		Relationships	
	My body and changes/Public & Private		Different non-romantic relationships/Romantic relationships		Sexual relationships and pregnancy	

DT	Identity My Strengths. What makes me unique? Symbols –Portraits	Materials Wooden hands CAD /CAM mobiles Weaving within with Dyed fabric	Mural painting Printmaking, spraying Animation work	Making musical instruments. Costume with woven elements	Environmental Artists- tribal and ethnic Patterns and repetition	Clay work / textile work options Designs for interior The Rainbow serpent		
FT / Catering	Understanding where food comes from, food safety and hygiene	Nutrition and dietary preferences, Vegetarians and vegans	Cultural awareness of food to include: food from different cultures, International dishes, festivals	Cultural awareness of food to include: preparing a meal, International dishes,	Where food comes from – Healthy eating and evaluation	Where food comes from – healthy eating evaluation		
PE	Fitness To develop their core fitness skills	Boccia Develop basic movements including accuracy, co- ordination, throwing, concentration	Kurling Develop basic movements including accuracy, co- ordination, throwing, concentration	Polybat Develop basic movements including various shots using bat	Panathlon Sports Develop basic movements including Jumping, throwing and running	Cricket Develop basic movements including batting, bowling, catching.		
	Swimming Weekly swimming lessons are provided to pupils to help them develop an important life-saving skill that will be ingrained in them throughout their lives. Being able to swim and understand essential water safety skills is paramount to their overall safety when around water. Progress in swimming is recorded using our online assessment system B Squared							
Art	Identity My Strengths. What makes me unique? Symbols –Portraits	Materials Wooden hands CAD /CAM mobiles Weaving within with Dyed fabric	Mural painting Printmaking, spraying Animation work	Making musical instruments. Costume with woven elements	Environmental Artists- tribal and ethnic Patterns and repetition	Clay work / textile work options Designs for interior The Rainbow serpent		
Woodland School	Introduction to connecting with nature,		Activities linked to spring,		Activities linked to summer,			
	-Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term)		-Understanding the seasonal cycles of the year.		-Nature walks			
			-Spring walks. Seasonal language.		-Making a bug hotel			
	-Weather discussion and appropriate clothing.		-Seed sowing and planting. Identifying different animals and plants you see throughout the seasons.		-Flower crowns			
	-Autumn Activities leading into Winter				-Natural paints and dyes			
		_	-Foraging		-Scavenger hunts			
		tion	-Foraging		-Scavenger nunts			
	-Tree and leaf identificat -Craft using sticks, leave etc.		-Foraging -Puddle and mud activit	ies.	-Scavenger nunts -Pond dipping.			

	-Autumn walks and foraging in Wandsworth common			
Horticulture	Getting ready to work in the garden	Sowing	Planting	
	Weather discussion and appropriate clothing.	Prepare the growing area	Keeping the area tidy	
	Using tools safely	Sowing the vegetable/herbs seeds and	Growing the seeds/seedlings/plants	
	How to clean the tools Keeping the area tidy	seedlings indoor/outdoor	Propagate the plants	
		Sowing the flowers seeds Propagate the plants		
	Create the craft things for Christmas Fair	Keeping the area tidy		
	Harvesting crops	Treeping are area aay		
	Sowing winter flowering veg			
	Indoor sprouting.			
	Start house plant cuttings			