



## Year 8 Skills for Life Curriculum Map 2024-25



Subject	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
English	<b>Biography</b>  Who am I? My Family Exploring My Family Tree	<b>People who change the World</b>  Book: Malala Yousafzai Reading for meaning	<b>Old versus Modern Slavery - Working Children</b>  Biography: Charles Dickens		<b>Animated Story – The Present</b>  Emotional Literacy Exploring the characters in a story Reading / Writing for meaning	
WIST	<b>Numbers 1</b>  Comparing, ordering and spelling numbers  <b>Numbers 2</b>  Addition, subtraction, multiplication and division  <b>Measurements 1</b>  Basic measures, money and time	<b>Shapes</b>  2D & 3D shapes and their properties  <b>Statistics</b>  Tables, Tally tables and bar graphs  <b>Numbers 2 review</b>  Addition, subtraction, multiplication and division	<b>Numbers 3</b>  Rounding numbers and quantities, negative numbers  <b>Geometry Review</b>  Position of objects, angles and turns	<b>Shapes Review</b>  2D & 3D shapes and their properties	<b>Measurements 2</b>  Areas, perimeters and volumes  <b>Measurements 3</b>  Basic calculations of money and time	<b>Fractions</b>  Half, quarter, & basic fractions.
BSL	<b>Why Clothes and Hats are important</b> Book: Hats of the world Trip: Museum		<b>People who help us</b> Visit to local police station	<b>Animals who help us</b> Animation; Pip the dog Visit to Battersea dogs home	<b>Farm and animals</b> Focus: Describing/adjectives Trip: Nightingale Farm	
Science	<b>Science investigations</b>	<b>Animals, including humans 2</b>	<b>Seasonal changes 1</b>  <b>Unit title: Light and dark (KS1)</b>		<b>Everyday materials 2</b>  <b>Unit title: Teeth and eating (KS1)</b>	
ICT	<b>Digital literacy: Patterns</b>	<b>Digital literacy: Patterns</b>	<b>Programming: Programming Quizzes</b>	<b>Robotics: Evolution of robots, projects</b>	<b>Graphics: Digital graphics, Paint tools</b>	<b>Graphics: Digital graphics, Vector graphics</b>

<b>Humanities</b>	<b>Me and my family history.</b>	<b>Recycling +</b> My school and litter	<b>The 7 Continents of the world (and the 5 oceans)</b>  Making an interactive map	<b>Life in Victorian times</b> (Oliver Twist)  Old and new toys	<b>Things in our streets now and then</b>  (including series of local trips)	<b>Hot and cold places in the world</b>
<b>PSHE</b>	<b><u>Healthy Lifestyles</u></b>  Physical Health  Mental Wellbeing		<b><u>Self-awareness</u></b>  Respectful relationships-  Anti-bullying		<b><u>RSE</u></b>  Changing adolescent body-  Private bodies	
<b>DT</b>	<b>Colour project</b>  Colour theory and colour study  Designing a felt cushion based on the colour project	<b>Exploring fabric–</b> focus on cotton, wool,  Making a felt cushion and using the felt pieces for animation	<b>Kandinsky</b>  <b>Rhythm Colour and feelings</b>  Exploring ideas and images – responses	<b>Design Timeline</b> of instruments- exploring different countries & instruments  Making instruments from recycled products	<b>Environmental Artists</b> First Nationals-People on the move  Designing a print for the tepee-making foam stamps	<b>Triangulations –</b> how can you make shapes stronger?  Using tools and materials to construct the tepees-
<b>FT / Catering</b>	<b>Safety</b> Introduction to Food Technology-developing awareness of health and skills building.	<b>Healthy eating</b> and kitchen skills	<b>Healthy eating –</b> increasing how many fruit and vegetables we eat	<b>Healthy eating –</b> developing kitchen skills	<b>Understanding where food comes from</b> /healthy eating	<b>Understanding where food comes from</b> /healthy eating
<b>PE</b>	<b>Fitness</b> To develop their core fitness skills	<b>Boccia</b> Develop basic movements including accuracy, co-ordination, throwing, concentration	<b>Kurling</b> Develop basic movements including accuracy, co-ordination, throwing, concentration	<b>Polybat</b> Develop basic movements including various shots using bat	<b>Panathlon Sports</b> Develop basic movements including Jumping, throwing and running	<b>Cricket</b> Develop basic movements including batting, bowling, catching.

	<b>Swimming</b> Weekly swimming lessons are provided to pupils to help them develop an important life-saving skill that will be ingrained in them throughout their lives. Being able to swim and understand essential water safety skills is paramount to their overall safety when around water. Progress in swimming is recorded using our online assessment system B Squared					
<b>Art</b>	<b>Visit to the Colourscape</b> Colour and emotion poetry	<b>Colour and symbol</b> Create, illustrate and animate a poem.	<b>Kandinsky influence</b> Rhythm, colour and music	<b>Music and Fashion</b> Simple costumes	<b>Environmental Artists</b> First Nationals People on the move	<b>The Rainbow Serpent</b> Drama
<b>Woodland School</b>	<b>Introduction to connecting with nature,</b> <ul style="list-style-type: none"> <li>-Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term)</li> <li>-Weather discussion and appropriate clothing.</li> <li>-Autumn Activities leading into Winter</li> <li>-Tree and leaf identification</li> <li>-Craft using sticks, leaves, pine cones, acorns etc.</li> <li>-Christmas crafts. Leaf rubbing, printing.</li> <li>-Autumn walks and foraging in Wandsworth common</li> </ul>		<b>Activities linked to spring,</b> <ul style="list-style-type: none"> <li>-Understanding the seasonal cycles of the year.</li> <li>-Spring walks. Seasonal language.</li> <li>-Seed sowing and planting. Identifying different animals and plants you see throughout the seasons.</li> <li>-Foraging</li> <li>-Puddle and mud activities.</li> </ul>		<b>Activities linked to summer,</b> <ul style="list-style-type: none"> <li>-Nature walks</li> <li>-Making a bug hotel</li> <li>-Flower crowns</li> <li>-Natural paints and dyes</li> <li>-Scavenger hunts</li> <li>-Pond dipping.</li> </ul>	
<b>Horticulture</b>	<b>Getting ready to work in the garden</b> <ul style="list-style-type: none"> <li>Weather discussion and appropriate clothing.</li> <li>Using tools safely</li> <li>How to clean the tools</li> <li>Keeping the area tidy</li> <li>Create the craft things for Christmas Fair</li> <li>Harvesting crops</li> <li>Sowing winter flowering veg</li> <li>Indoor sprouting.</li> <li>Start house plant cuttings</li> </ul>		<b>Sowing</b> <ul style="list-style-type: none"> <li>Prepare the growing area</li> <li>Sowing the vegetable/herbs seeds and seedlings indoor/outdoor</li> <li>Sowing the flowers seeds</li> <li>Propagate the plants</li> <li>Keeping the area tidy</li> </ul>		<b>Planting</b> <ul style="list-style-type: none"> <li>Keeping the area tidy</li> <li>Growing the seeds/seedlings/plants</li> <li>Propagate the plants</li> <li>Create the craft things for Summer Fair</li> </ul>	