



## Year 8 Vocational Curriculum Map 2024-25



Subject	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
English	<b>Diversity in Our Community</b> <b>Animated story – The Present</b>  Emotional Literacy Writing for meaning		<b>Deaf Role Model</b> <b>Writing for Meaning</b>  Research and fact finding Resilience, overcoming prejudice.		<b>People who change the World</b> <b>Biography Book: Malala Yousafzai</b> Resilience Overcoming prejudice Fighting for rights to equality	
Maths	<b>Numbers 1</b>  Comparing, ordering and spelling numbers  <b>Numbers 2</b>  calculations and checking answers  <b>Measurements 1</b>  Basic measures, money and time	<b>Shapes</b>  2D & 3D shapes and their properties  <b>Graphs</b>  Tables, Tally tables and bar graphs  <b>Number 3</b>  Odd, even numbers, multiples, factors and other numbers	<b>Numbers 4</b>  Rounding numbers and quantities, negative numbers  <b>Geometry 1</b>  Position of objects, angles and turns  <b>Measurements 2</b> Conversions and calculations of money and time	<b>Fractions</b>  Half, quarter, & harder fractions. Comparing and calculations  <b>Geometry</b>  Coordinates and reflections  <b>Graphs</b>  Line, pie and harder graphs. Averages	<b>Proportions</b>  Ratios and fractions, and scale factors  <b>Geometry 2</b>  Properties of others Shapes  <b>Measurements 3</b>  Areas, perimeters and volumes	<b>Fractions</b>  Fractions, decimals and percentages  <b>Algebra</b>  Number patterns and rules, using word rules  <b>Geometry</b>  Circles, Nets and different views of 3D shapes
BSL	<b>Festivals of the world *</b>		<b>The world of colour / What does colour mean?</b>		<b>All about Teeth Book: What if you had animal teeth?</b>	
Science	<b>Digestion and the digestive system</b>	<b>Forces</b>	<b>Earth and space</b>	<b>Sound and light</b>	<b>Solids liquids and gases</b>	<b>Variation of animals</b>
ICT	<b>Digital literacy: Patterns</b>	<b>Digital literacy: Patterns</b>	<b>Programming: Programming Quizzes</b>	<b>Robotics: Evolution of robots, projects</b>	<b>Graphics: Digital graphics, Paint tools</b>	<b>Graphics: Digital graphics, Vector graphics</b>
Humanities	<b>Me and my family history.</b>	<b>Recycling + My school and litter</b>	<b>The 7 Continents of the world (and the 5 oceans)</b>	<b>Life in Victorian times (Oliver Twist)</b>	<b>Things in our streets now and then (including series of local trips)</b>	<b>Hot and cold places in the world</b>

			Making an interactive map	Old and new toys		
PSHE	<u>Healthy Lifestyles</u>  <b>Respectful relationships-</b>  Healthy and unhealthy friendships	<u>Healthy Lifestyles</u>  <b>Mental health and wellbeing</b>  Identifying and talking about emotions sensitively / How to ask for help.	<u>Self-awareness</u>  Peer influence / Stereotypes & expectations	<u>Self-awareness</u>  Healthy Intimate relationships expectations  of gender roles,	<u>Healthy Lifestyles</u>  <u>Keeping active</u>  Benefits of a balanced lifestyle  <u>Substances- DAT</u>	<u>Employability skills/ work place skills</u>  How to make a positive contribution in the community-volunteering
DT	<b>Colour project</b>  Colour theory and colour study  Designing a felt cushion based on the colour project	<b>Exploring fabric–</b> focus on cotton, wool,  Making a felt cushion and using the felt pieces for animation	<b>Kandinsky</b>  <b>Rhythm Colour and feelings</b>  Exploring ideas and images – responses	<b>Design Timeline</b> of instruments- exploring different countries & instruments  making instruments from recycled products	<b>Environmental Artists</b> First Nationals-People on the move  Designing a print for the tepee-making foam stamps	<b>Triangulations –</b> how can you make shapes stronger?  Using tools and materials to construct the tepees-
FT / Catering	<b>Safety</b>  Introduction to Food Technology- developing awareness of health and skills building.	<b>Healthy eating</b> and kitchen skills	<b>Healthy eating –</b> increasing how many fruit and vegetables we eat	<b>Healthy eating –</b> developing kitchen skills	<b>Understanding where food comes from</b> /healthy eating	<b>Understanding where food comes from/</b> healthy eating
PE	<b>Fitness</b> To develop their core fitness skills <b>Basketball</b> Develop movements including running, jumping, throwing, catching		<b>Futsal</b> Develop movements including passing, shooting, dribbling <b>Badminton</b> Develop movements including various shots using racket.		<b>Athletics</b> Develop movements including Jumping, throwing and running <b>Cricket</b> Develop movements including batting, bowling, catching.	
	<b>Swimming</b> Weekly swimming lessons are provided to pupils to help them develop an important life-saving skill that will be ingrained in them throughout their lives. Being able to swim and understand essential water safety skills is paramount to their overall safety when around water. Progress in swimming is recorded using our online assessment system B Squared					

<b>Art</b>	<b>All About Me</b> My Strengths. What makes me unique?	<b>Colour Me</b> Create, illustrate and animate a poem. Felt cushion and applique	<b>Kandinsky influence</b> Rhythm, colour and music Line and movement	<b>Music and Fashion</b> Exploring ideas for instruments from recycled products Timelines	<b>Environmental Artists</b> First Nationals People on the move Comparing tribes	<b>The Rainbow Serpent</b> Making tepees – influences of Native American art
<b>Woodland School/Character in Education</b>	<b>Introduction to connecting with nature,</b> -Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term) -Weather discussion and appropriate clothing. -Autumn Activities leading into Winter -Tree and leaf identification -Craft using sticks, leaves, pine cones, acorns etc. Christmas crafts. Leaf rubbing, printing		<b>Activities linked to spring,</b> -Understanding the seasonal cycles of the year. -Spring walks. Seasonal language. -Seed sowing and planting. Identifying different animals and plants you see throughout the seasons. -Foraging -Puddle and mud activities. Character in Education : London is Burning Developing teamwork skills- learning about the power of fire- good and bad fire Commando Jo – creating shelters – cross curriculum with DT		<b>Activities linked to summer,</b> -Nature walks -Making a bug hotel -Flower crowns -Natural paints and dyes -Scavenger hunts -Pond dipping.	
<b>Horticulture</b>	<b>Getting ready to work in the garden</b> Weather discussion and appropriate clothing. Using tools safely How to clean the tools Keeping the area tidy Create the craft things for Christmas Fair Harvesting crops Sowing winter flowering veg Indoor sprouting. Start house plant cuttings		<b>Sowing</b> Prepare the growing area Sowing the vegetable/herbs seeds and seedlings indoor/outdoor Sowing the flowers seeds Propagate the plants Keeping the area tidy		<b>Planting</b> Keeping the area tidy Growing the seeds/seedlings/plants Propagate the plants Create the craft things for Summer Fair	

