



Year 7 Vocational Curriculum Map 2024-25



Subject	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
English	All About Me Book: This is how we do it Baseline assessment Introduction to Shape Coding Reading for meaning		Animated Story - Joy and the Heron Fiction-story Reading for meaning Using Shape Coding Use of Prepositions		Animated Story – The Present Emotional Literacy Explore the characters in a story Reading / writing for meaning	
Maths	Numbers 1 Comparing, ordering and spelling numbers Numbers 2 calculations and checking answers Measurements 1 Basic measures, money and time	Shapes 2D & 3D shapes and their properties Graphs Tables, Tally tables and bar graphs Number 3 Odd, even numbers, multiples, factors and other numbers	Numbers 4 Rounding numbers and quantities, negative numbers Geometry 1 Position of objects, angles and turns Measurements 2 Conversions and calculations of money and time	Fractions Half, quarter, & harder fractions. Comparing and calculations Geometry Coordinates and reflections Graphs Line, pie and harder graphs. Averages	Proportions Ratios and fractions, and scale factors Geometry 2 Properties of others Shapes Measurements 3 Areas, perimeters and volumes	Fractions Fractions, decimals and percentages Algebra Number patterns and rules, using word rules Geometry Circles, Nets and different views of 3D shapes
BSL	All about me * My identity Black History Month (Deaf)	Describing the World around me (describe school, family, people)	Hobbies: Museum: The magic circle museum *	Routines in my life Planning a trip – organising times/locations	Food & drink Deaf studies: Deaf Chef Trip to cafe	Classifiers (travel & sport) Deaf Studies: Deaf sport Transport and people
Science	Humans- external body parts & functions		Our senses Materials		Internal body parts Forces	

ICT	Digital literacy: School network system, computers and networks	Digital literacy: Web page elements, project	Programming: Algorithms, repetition, selection	Robotics: Evolution of robots, projects	Graphics: Digital graphics, Paint tools	Graphics: Digital graphics, Vector graphics
Humanities	My school	Map work	Me and my history – baby to now	Life in Elizabethan times (Fire of London) Old and new toys	United Kingdom countries and cities	The world
PSHE	All about me		My family and friends		Healthy lifestyle – Hygiene	
DT	Simple levers – catapults and cards Baseline assessments.	‘All about me’ theme Wooden puzzle project- designing for myself.	Mini cushion/key-tag Focus on fabric Simple vegetable printing	Basic sewing stitches Designing emoji key-tags graphics	Our planet – environment project Exploring plastics Looking at recycling of products-3R’s	Creating models made from recycled materials for a playground/ perfect gardens
FT / Catering	Safety Introduction to Food Technology	Basic kitchen skills –safety, grill, hob, cutting, washing up	Basic kitchen skills-oven	Basic skills-weighing, measuring combining	Understanding where food comes from /healthy eating	Understanding where food comes from/ healthy eating
PE	Fitness To develop their core fitness skills Basketball Develop movements including running, jumping, throwing, catching		Futsal Develop movements including passing, shooting, dribbling Badminton Develop movements including various shots using racket.		Athletics Develop movements including Jumping, throwing and running Cricket Develop movements including batting, bowling, catching.	
	Swimming Weekly swimming lessons are provided to pupils to help them develop an important life-saving skill that will be ingrained in them throughout their lives. Being able to swim and understand essential water safety skills is paramount to their overall safety when around water. Progress in swimming is recorded using our online assessment system B Squared					
Art	Shape and me Making shapes to communicate feelings	Colour and me Animation Thinking of new ideas/ mixing colours	Rhythm painting Printmaking Animation	Music and Fashion costume	Environmental Artists- tribal and ethnic	My Environment Environmental Art Art and protest Aboriginal art
Woodland School	Introduction to connecting with nature,		Activities linked to spring, -Understanding the seasonal cycles of the year.		Activities linked to summer, -Nature walks	

	<ul style="list-style-type: none"> -Fixed point photography to show seasonal changes of plants and trees. (repeat for each season/half term) -Weather discussion and appropriate clothing. -Autumn Activities leading into Winter -Tree and leaf identification -Craft using sticks, leaves, pine cones, acorns etc. Christmas crafts. Leaf rubbing, printing 	<ul style="list-style-type: none"> -Spring walks. Seasonal language. -Seed sowing and planting. Identifying different animals and plants you see throughout the seasons. -Foraging -Puddle and mud activities. 	<ul style="list-style-type: none"> -Making a bug hotel -Flower crowns -Natural paints and dyes -Scavenger hunts -Pond dipping.
Horticulture	<p>Getting ready to work in the garden</p> <ul style="list-style-type: none"> Weather discussion and appropriate clothing. Using tools safely How to clean the tools Keeping the area tidy Create the craft things for Christmas Fair Harvesting crops Sowing winter flowering veg Indoor sprouting. Start house plant cuttings 	<p>Sowing</p> <ul style="list-style-type: none"> Prepare the growing area Sowing the vegetable/herbs seeds and seedlings indoor/outdoor Sowing the flowers seeds Propagate the plants Keeping the area tidy 	<p>Planting</p> <ul style="list-style-type: none"> Keeping the area tidy Growing the seeds/seedlings/plants Propagate the plants Create the craft things for Summer Fair