



English Curriculum Overview 2024-25



Pathway: Skills for Life

Year	Autumn 1 4 Sep – 25 Oct	Autumn 2 4 Nov- 20 Dec	Spring 1 6 Jan- 14 Feb	Spring 2 24 Feb- 4 Apr	Summer 1 22 Apr- 23 May	Summer 2 2 June- 18 July
7	All About Me Book: This is how we do it Baseline assessment Introduction to Shape Coding Reading for meaning		Animated Story - Joy and the Heron Fiction-story Reading for meaning Using Shape Coding Use of Prepositions	Animated Story – The Present Emotional Literacy Exploring the characters in a story Reading / writing for meaning	Cultural Diversity in Our Community Book: Mixed Story Reading / writing for meaning Oppression / Segregation	Our Community Transports Visit and tour around London School Trip – Boat Trip on the River Thames
8	Biography Who am I? My Family Exploring My Family Tree	People who change the World Book: Malala Yousafzai Reading for meaning	Old versus Modern Slavery - Working Children Book: Working Children , Charles Dickens, Oliver Twist, Victorian Schools. Learn about slavery School Trip – The Ragged Museum		Deaf Role Model Biography – CJ Jones Learning about one Deaf Person. Resilience, overcoming prejudice. Create a Presentation Role-Play using Green Screen.	
9	Preparation for My Career Book: People who help us Different roles and responsibilities Reading and writing for meaning		Cultural Diversity in Our Community Introduction to culture diversity Reading and writing for meaning		Deaf Role Model Storytelling about their life experiences. What is a Deaf Role Model? Reading and writing for meaning	
10	My Weekly Routine Recognising my timetable and describing my week and weekends Reading and writing for meaning		Newspapers & Adverts Learning about the world around us Non-fiction reading and writing for meaning Use of Verbs Use of adjectives		Healthy living: Hygiene, Grooming & Food Functional information seeking in their environment Reading for meaning	

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11	Understanding Our World The Great Fire of London Explore the historical event. Students to develop communication skills (BSL and English) and safety awareness. Lesson will use multisensory and visual approach including storytelling, role play and practical activities.	People who change the World Biography Book: Malala Yousafzai Reading for meaning	Deaf Role Model Storytelling about their life experiences. Deaf Role Models Reading and writing for meaning.			
Skills for Life	Reading for pleasure Communicating with others, both familiar and unfamiliar staff to make independent choices Books: Independent choices from library visits Explorative reading	Describing objects/People Excursions to the community from common objects in commercial spaces to landmarks. Developing a sense of navigation for the world around them.	Communicating to access services Functional communication skills to access services that provide food in informal/formal spaces. Functional communication- figures who help in the community e.g. TFL workers, pharmacist, hospital, contacting the police etc.			



English Curriculum Overview 2024-25



Pathway: Vocational

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7	All About Me Book : This is how we do it Baseline assessment Introduction to Shape coding	Cultural Diversity in Our Community Book : Mixed Story Reading and writing for meaning. Grammar and sentence work.	Our Aspirations Book : people who help us Roles and responsibilities Interpersonal skills Form filling	Our Adventure Trip Writing a diary Residential trip to PGL Planning and preparation for the residential trip	Animated Story- Molly the Goldfish Fiction Story Writing for meaning	Deaf role model Biography Resilience, overcoming prejudice Research and fact finding. Creating a presentation
8	Diversity in Our Community Animated story – The Present Emotional Literacy Writing for meaning	People who change the World Biography Book: Malala Yousafzai Resilience Overcoming prejudice Fighting for rights to equality	Deaf Role Model Biography Research and fact finding Resilience, overcoming prejudice.	Pushing the Boundaries Book: Titanic and Ocean Gate Historical / News Event Script Writing Use of Green Screen filming Video Editing	Old versus Modern Slavery - Working Children Book: Working Children, Charles Dickens, Oliver Twist Learn about the History of Slavery Learn basic UN Rights for Children Research, fact finding, Non-fiction, Role-Play using Green Screen. School Trip – The Ragged Museum	

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9	Real World Literacy: Reading and Answering Texts Understanding and Answering Simple WH-Questions Shape coding sentences		Real World Literacy linked to Lifestyle and Health Collaborative Project – with the Public Health Collaboration ‘Real Food Rebels’		Links to PSHE: Encourages empathy and responsible behaviour in social situations Real World Literacy – Understanding literacy within work placement setting Formulating and answering emails. Understanding job descriptions.	
10	Deaf Role Model Biography Research and fact finding Resilience, overcoming prejudice.	Transport through the Ages Understanding Our World Use of Phrasal & Spatial Verbs Use of Prepositions	Hi-Lo Book: The Ghost Dog Reading for meaning Develop Inferential skills	Preparation for Language in the workplace Form filling Following instructions Preparation for Working Life	Creativity in Writing Talk for Writing My Monsters Descriptive writing Use of Quantifiers	Language through the Age Texting Use of Slang Words Use of technology to communicate E-Safety
11	Understanding Our World The Great Fire of London Historical Event How has the event changed the landscape of London? Book: PM The Great Fire of London School Trip – Walking Tour		Impact We have on Our Environment Book: The Great Kapok Tree Emotional Literacy Tales of the Amazon Rain Forest Tree symbolises resilience and cycle of life Element of teaching Science and Geography in the curriculum		Taking Responsibility of Your Own Behaviour Book: The Wrong Wheel Arrogance and consequences of boasting Emotional Literacy: Importance of humility and self-awareness, Links to PSHE: Encourages empathy and responsible behaviour in social situations	
	Understanding and Answering Simple WH Questions Shapecoding sentences		Understanding and Answering Extended WH Questions Shapecoding sentences		Understanding and Answering Extended WH Questions within a text	

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Pre Voc1 (Accredited Pathway)	Run, Rebel Book: Run, Rebel by Manjeet Mann Drama / Play / Theatrical A young girl's struggle against oppression at home and the freedom she longs outside her home life. It also explores domestic abuse and depravity at home. Drama workshops and watch the play		Preparation for Functional Skills exams Reading for meaning. Answering with clarity. Grammar and sentence work.	Preparation for Functional Skills exams Writing sentences and paragraphs. Grammar and sentence work.	Preparation for Functional Skills exams Communication – formal and informal topic conversation.	Preparation for Functional Skills exams Revision Entry level 2, 3 and Level 1 exams.
Pre Voc2 (Non - Exam Pathway)	Run, Rebel Book: Run, Rebel by Manjeet Mann Drama / Play / Theatrical Young girl's struggle against oppression at home and the freedom she longs outside her home life. It also explores domestic abuse and depravity at home Drama workshops and watch the play		Impact We have on Our Environment Book: The Great Kapok Tree Emotional Literacy Tales of the Amazon Rain Forest Tree symbolises resilience and cycle of life Include elements of Science and Geography curriculum		Fictional Story Reading for meaning Character behaviour Understanding key elements of the story	Use of writing implements and technology Slang Words How to stay safe online - E-Safety
Pre Voc3 (Non - Exam Pathway)	Real World Literacy Understanding and Answering simple WH questions Shapecoding sentences		Real world Literacy Understanding and Answering extended WH Questions Shapecoding sentences		Real word Literacy Understanding, reading and answering extended WH Questions without full reliance shapecoding.	